

The Decatur Township
Educational Foundation
5275 Kentucky Avenue
Indianapolis, IN 46221-3616

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Mission Statement

The Decatur Township Educational Foundation's mission is to enhance the quality of already innovative educational programs and projects by generating and distributing financial support and resources that benefit the students of the Metropolitan School District of Decatur Township.



SUMMER 2010

Report from the Foundation Chair

As the Decatur Township Educational Foundation successfully completes its fifth year of operations, we are excited to share with you the results we have achieved, through the dedicated efforts, unflinching wisdom, and financial resources of many individuals and organizations.

You will read that in our fifth year, we raised \$_____ to provide grants for Decatur Township students. We funded ___ grants during the Fall 2009 and Spring 2010 semesters. Since our inception, we have provided nearly \$150,000 in the form of ___ grants to enhance the education of our young people.

We are especially proud of our Senator Richard G. Lugar Government in Action grant and our Sease Family Community grants, both of which are important additions to our total grant program. And this year, we were honored to receive funds in memory of Ann Combs, a long-time



2010 Foundation Trustees

kindergarten teacher with Decatur Township, who died suddenly. Her family asked that funds be used to help students, as she did for many years.

We are fortunate to enjoy a close working relationship with our Decatur Township School Board and our Superintendent. We are thankful for the support of the Decatur Township Board of Education, without whose vision our Foundation would not exist today.

We look forward to another great year of fulfilling our mission: raising funds for the sole purpose of the enrichment of Decatur Township student education.

For those who have supported this mission since our inception, we thank you. You have made a difference. We encourage all to join us as we invest in our future.

Herb Bazemore, Chairperson

Alumni News & Events Highlights

The DCHS Alumni Association has had a very successful year. Many class reunions were held this year. Representatives of the Alumni Association attend as many of these as we are able, which gives the DCHSAA visibility to alumni, and we are able to get updated alumni contact information.

The alumni association currently has a database of 16,000 alumni, including 5,400 email addresses. I would like to take this opportunity to thank Larry Pellum for his dedication to maintaining this database and sending out emails with alumni information, as well as announcements about DTEF and Decatur Township news and events.

We are constantly receiving Alumni contact updates; please help us keep our list current, if your information changes.

DCHSAA Alumni Dinner: On May 1, 2010, we held our annual DCHSAA Alumni dinner and honored Athletic Hall of Fame Inductees, Honorary Alumni of the Year, and Alumni of the Year – Lena Barnett

Mills (1937)

Judge Richard Givan (Class of 1938)
Dave Rather (Class of 1967)

On May 17, Patty Poehler, DTEF, and I spoke at the Retired Decatur Township Teachers Luncheon at Piper's Restaurant where we shared information about the DTEF student grant funding and the DCHSAA Brick Walkway.

Once again the DCHSAA sponsored the DCHS Senior Breakfast on May 28. We are glad to take this opportunity to tell the seniors a little bit about what DCHSAA does and also ask that they fill out a contact form about themselves, so we can get our newest Alums entered into our database.

DCHSAA Annual Golf Outing: The DCHSAA annual golf outing has been moved to the fall 2010 (date to be announced). This is a great opportunity for alumni to get together and have a day of fun and golf.

4-H Fair: The DCHSAA had a booth at the 4-H Fair, June 23-25, where we again reached out to alumni/community informing them

about our organization. Bricks and memberships were sold.

Brick Walkway Dedication/Brunch, October 2, 2010: The first round of alumni bricks has been installed, and the walkway is beautiful. We continue to take additional brick orders and will have them installed before the dedication. More details on the dedication will be on our website at www.dchsalumniassociation.com.

At this time I would like to recognize our past alumnus of the year recipients:

Jef Farmer – Class of '63, 2008 recipient
Beth Minnich Lucas – Class of '49, 2009 recipient
Ken Almon – Class of '53, 2009 recipient

It has been a busy, yet exciting, year for our DCHSAA. We look forward to another great year and getting the word out about our organization

Ramona Moyes, President

SMALL GRANT PROGRAMS

Early Childhood Center

Children in Action - ECC Kindergarten Teachers
Students will learn how to communicate with others through the internet. They will also use digital cameras to document what they are working on during "independent literacy stations," and also use a camcorder to document activities in the classroom. Students will gain an understanding of technology at a very young age.

Lynwood Elementary

Fourth Grader Pottery – Bill Smock
Fourth grade students will have the rare opportunity to create ceramic pieces using the potter's wheel every other week throughout the school year.

Literacy in the Classroom – Theresa Vasiento

Books with "story bags" offer hands-on materials to use during literacy time. By using the props as the story is read, students with disabilities will follow along and experience success as they "read."

Multicultural Experiences - Kimberly Edwards
Multicultural materials such as rain sticks, maracas, tom toms, tone blocks, toddler dolls, and play food will set the stage for introducing students to other cultures.

Oceans – Linda Rather
Guided field trips will enable students to increase their understanding of ocean life and how oceans and humans are interdependent.

Musical Mosaics - Curtis McGill
Students will create musical arrangements, or pictures, using unpitched percussion instruments. Instruments will include a diverse selection of mostly ethnic percussion instruments that are not traditionally a part of the music program. Students will work cooperatively, using



21st Century learning skills and a variety of learning styles.

The Tinikling Beat - Amy Harpold
Tinikling, an ancient Philippine folk dance, develops eye-foot coordination as it improves cardiovascular endurance, muscle strength and rhythm. It is an outstanding cooperative experience. An extra benefit is reciting multiplication facts to the beat of the music.

Stephen Decatur Elementary

Buggy About Bugs – Patty Benson, Kim Chandler, Pam Hume-Engle, Sara Stewart
First graders will engage in an intense study of insects. The culminating activity will be a trip to Clowes Hall to see a live performance of The Very Hungry Caterpillar.

My Hero - Kim Cordray
Students will research and discover positive role models in their lives and in the world around them. They will explore heroic acts and deeds with essays, art, and multi-media. Focus will be on building cross-cultural relationships through the use of technology.

Valley Mills Elementary

Our Vicarious Voyage – Beth Perry
Students will communicate with a college student on an actual ship that has been turned into a college. As the college student travels to various places around the world, the fourth grade students learn

about the countries he sees through letters, internet and artifacts that will be sent back to them.

West Newton Elementary

Our Native American Indian Neighbor – Tracey Krell
Students will recreate villages using clay and other 3D materials and create stories about the daily activities and special events in the lives of American Indians. Art activities are linked with language arts, environmental science, history, social studies, and math.



Who's in My Tree House? - Tracy Krell
First grade students will create "all about me" standing desk sculptures. Second graders will create clay plaques that have designated branches for at least two generations of their families. Third graders will create scrap paper collages. Grade four students will research their cultural ancestry and illustrate it through paper mache, painting, photography, etc.

Decatur Intermediate Learning Center

Bean Bag Toss – Megan Mathew
Students become proficient in throwing skills as well as hand-eye coordination. The bean bags they toss have the name of a state and postal abbreviation on one side and the capital and the year they entered the Union on the other.

Bot Madness Robotics Program – Margie Giger

Students will add to an existing activity and build and program more complex robots and engage in challenging engineering projects using LEGO Mindstorm NXT Robotics sets.

Domo Arigato Mr. Roboto – Jason Seaver, Jamiann Smith
Students will develop a passion for math and science through the application of robotic and computer education. They will be given a glimpse of possible careers



in a growing high tech field. Students will work in teams and increase their communication skills as they share their designs with other teams.

News Bowl – Jessica Hopkins, Erin Clark
Current event quizzes will be used with students both in the classroom and as an after-school activity. Quizzes will become a game, transitional activity or writing prompt. Additionally, students can compete online against 6th graders around the country.

Warm Glass Renaissance – Cheri Smyth
Contemporary glass art revives an ancient artistic technique called warm glass, which is commonly known as glass fusing or slumping. Students will learn about composition and the medium of glass.

Decatur Middle School

First Step – Ryan Steuer
This program addresses students whose family members do not have experiences with higher education. Focus will be placed on learning successful practices to break through the barrier of being the first in their family to attend college.

Human Expansion – Kandice Greenwood
Eighth grade science students will read The Martian Chronicles by Ray Bradbury. This becomes a springboard for ideas about human colonization of other worlds or moons and connects the curriculum to the Challenger Learning Center experience.



No More Classroom Chairs – Jill Gildersleeve
Stability balls replace classroom chairs to improve learning for this special needs group. The balancing on the balls also strengthens muscles, improves posture, promotes flexibility, improves stability, and helps students to focus on learning.

Decatur Central High School

What Do I See? – Amy Haywood
This program supplements physics class by allowing the teacher and student to recreate real world physical events as they manipulate the experimental variables. For example, car collisions will be used to illustrate velocity, acceleration, deceleration and their variables.

Exploring – Beth Tomasino, Robin Gregory
This after-school program will offer students opportunities to explore and broaden their career interests by interact-



Providing young people with the best possible education is becoming more and more challenging with each passing school year. The hurdles that students clear each day in the educational setting seem to grow higher each year. Students also need valuable real-life experiences to accompany fundamental learning and understanding. A partnership of educators and the community and business members has been created through the Decatur Township Educational Foundation (DTEF) to enrich our young people's lives. Thus the opportunity to find important programs in technology, the arts, scholastic enrichment, professional development and cultural enrichment is the purpose of the DTEF through its grant program.

SMALL GRANT PROGRAMS

ing with local Indianapolis businesses. Students will hear guest speakers and experience onsite job shadowing.

The American Dream Project – Linda Townsend, Todd Sconce
Students are taught to read films in the same fashion as they read literature. They focus on sounds, colors, camera movements, shots, lighting, angles, framing, and visual images to tell a story. Students use cameras to study angles, shots, and framing to enhance their project. As a result, they will become more visually literate.

The Safari is Coming! – Aimee Schludecker
Zoology students will be hooked into the curriculum by coming face to face with live animals. They will observe unique characteristics about each animal's feeding and reproductive habits, body temperature, outer covering and protective behaviors. Their final project will be to create a Jeopardy game for students at DILC.

The Story of New Tech in Indiana – Sally Nichols, Rob Weisbach
New Tech School of IDEAS and Zebra New Tech in Rochester, Indiana, will collaborate digitally to create a video documentary for the Center of Excellence in Leadership and Learning at Ulndy. Students will use webcams, email, and Google Applications to create a collaborative product.

Real Life 101 (NEST) – Kelli Snow
Valley Mills Regions Bank is partnering to teach a series of lessons including budgeting, maintaining check registers, and savings accounts. Students will earn money through jobs and then learn how to manage their monies.



Government in Action - Cim McClelland
Seniors will be offered the opportunity to visit Washington, D.C. They will visit monuments and museums, memorials and gravesites that honor Americans, prominent or unknown. This instills a sense of dignity and admiration that students might not otherwise feel toward their history and that of those who came before them. Students will also participate in a service learning project while there.

Equipping A Pre-vocational Workshop - Sue Burl, Kelli Snow, Julie Stoner
With the current economy, it is absolutely imperative that we give our Special Ed students every possible skill for them to suc-

cessfully transition out of school and into the world of work. This grant provides the materials, instructions, and data collection tools to fulfill the goals stated in the student's Individualized Education Plan.

Let's Go Shreddin' - Amy Haywood, Aimee Schludecker
Chemistry 2 (dual credit class-Vincennes) and Environmental Science students will visit OmniSource, which is an automobile shredding operations plant. Students will create a flyer to distribute to the community and record their experiences relating to recycling different materials which will be melted and distributed to other companies to make new steel, aluminum, stainless steel, and copper products.



Really Good Stories -Scott Bauserman
Using video segments which will focus on events of the day and stories from the lives of the people who surround them, students will create on-the-air segments that will focus on themselves, other students, and local dignitaries. Their projects will air on the student produced news program.

Technology Integration - Katie Klunkel
Utilizing various academic-based software, students will be able to experience and learn how to access the computer on a daily basis. This project will contribute to giving students the tools to become independent and find success in completing tasks independently.

To the Biomes! - Aimee Schludecker
AP Biology students will see firsthand the biomes they are studying by visiting Brown County State Park. They will explore the wetland and temperate forest biomes, identifying the biotic and abiotic factors in each. They also will identify the native species of plants and animals in the area, and will collect water samples to take back to the lab for analysis. The data will contribute to a project required by the College Board.



Welcome to the Decatur Township Outdoor Classroom: A Certified Wildlife Habitat - Aimee Schludecker
Advanced Environmental Science students will research and create an outdoor classroom, including the construction of a greenhouse, a bird feeder, and a bat house. They will create flyers to distribute to students and community members. Also, they will demonstrate their expertise by inviting elementary students to visit the area so they, too, may learn to nurture the environment.

Decatur Discovery Academy
Word Up! – Robert Schutte, Joe McNeil
Decatur Township's all-school game club works to develop players' skills to prepare to participate in the Indiana School Scrabble league. Students meet weekly to improve their game strategies and to practice vocabulary and spelling.



FINANCIAL REPORT

The Decatur Township Educational Foundation was established in 2005 by a group of business, civic, and educational leaders and the Metropolitan School District of Decatur Township who understood that a foundation is vitally important to both current and future learners. The Foundation receives funds from individuals who are concerned about the future of our children. The funds are offered as grants to faculty members for creative classroom programs as well as major projects that offer new educational opportunities for groups of classrooms, departments, entire schools and the district as a whole that are not otherwise available.

Income Statement	
Donations Received	\$24,193.12
Expenses Paid	\$34,651.98
Cash Position (Balance Sheet)	
Cash Balance	\$40,140.99
Less Outstanding Checks	\$0
Less Liabilities	\$554.94
Available Cash Balance	\$

2008-2009 DONORS

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HOW TO GET INVOLVED

Through your support, the Decatur Township Educational Foundation is providing innovative and creative learning opportunities for students in the Metropolitan School District of Decatur Township.

The Decatur Township Educational Foundation is recognized as exempt from federal income taxes under Section 501 (c)(3) of the Internal Revenue Code. All individual donors are eligible for the maximum allowable federal tax deduction.

Gifts may be made by individuals, corporations, or other foundations. Memorials and tributes may be made in honor of an individual or in memory of a loved one.

If you would like further information about giving opportunities, please contact:

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